



KG



KOLDING GYMNASIUM
INTERNATIONAL BACCALAURATE

Why should you choose Kolding Gymnasium

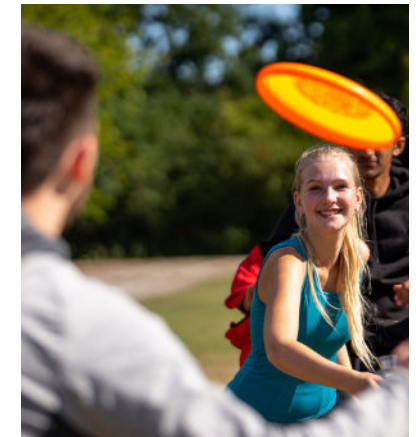
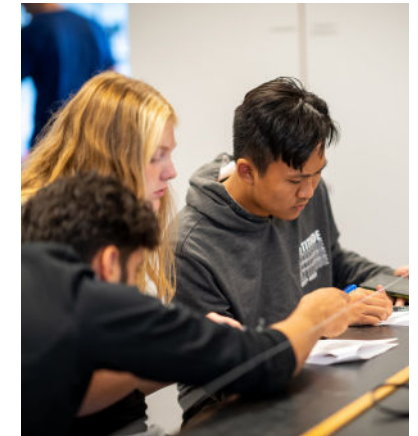
When you become a student at Kolding Gymnasium, you're joining an exciting school community no matter which educational path you choose. At KG we offer you the best of opportunities to take an education that prepares you for the future and equips you both academically and personally for any further education. We have a long and rich tradition for combining the educational and the social sides of school life at KG. After school, or during the breaks, there are plenty of extra-curricular activities on offer (students' council, sports, committees and much more).

"I told myself I never wanted to go to gymnasium, until I heard about IB. Sure IB is hard and stressful sometimes, but you also gain a lot socially. IB is like our own Little America – a huge melting pot where Danish culture meets people from all over the world. IB is one of the best choices I've ever made – by far!"

INTERNATIONAL MINDEDNESS

"The IBO encourages international mindedness in IB students who must firstly develop an understanding of their own cultural and national identity"

George Walker
Former CEO of the International Baccalaureate Organisation



"KG is a fantastic place with lots of room for everybody"

The International Baccalaureate

When you join the International Baccalaureate Programme at Kolding Gymnasium, you're not only entering a vibrant and exciting school community at KG, but also becoming a member of a world-wide community of students in 147 countries who are studying in the 3104 schools currently approved to offer the diploma programme.

IB is an international pre-university education programme, which is highly respected by universities and employers throughout the world, and in Denmark IB is recognised as equivalent to the Danish Upper Secondary School Diploma (studentereksamen).

All IB schools have to meet rigorous educational standards, and are regularly evaluated in order to be officially approved as centres by the International Baccalaureate Organisation, which is based in The Hague. The teaching curriculum and subject syllabi are laid down internationally, and approved by governments world-wide to ensure the highest educational and academic standards are maintained. There is close co-operation between IB schools.

TEACHING IS IN ENGLISH - AN EXCITING OPPORTUNITY

IB is obviously a wonderful opportunity for young Danish students who are keen to open up international horizons with a challenging academic education. It is also ideal for students from abroad whose families are based in Denmark in the short or long term, and also for Danes with an international background. Furthermore, if the parents of a student move abroad during the IB course, he or she will be able to continue studying in an IB school in the new country.*

** Many IB schools outside of Scandinavia are private, where you must pay a tuition fee. You can find a directory of all IB schools on IBO's website: www.ibo.org.*





Pre-IB

In Denmark, IB is offered as a three-year course. The first year is called “Pre-IB” and in the first part of the autumn term corresponds with the foundation programme for the Danish gymnasium, after which we continue with a subject programme that is designed to prepare students for beginning the IB Diploma proper. All teaching is conducted in English.

All students with a Danish Folkeskole background must take the Pre-IB year, whether coming direct from 9th class, 10th class or after an exchange year in an English speaking country.

The majority of our Pre-IB students are Danes, and the Pre-IB year provides an excellent foundation in getting used to studying subjects in English and preparing for the challenges of the diploma programme. Some of our Danish students have previous experience of living and studying in other countries because of their parents' work, but IB is also an exciting opportunity for other young Danes who have the will to embark upon a demanding education programme with an international dimension, a programme that has been purpose-built to meet the challenges of today's global society.

ADMISSION TO PRE-IB

You can apply for admission to Pre-IB if you fulfil the requirements for admission to the first year of the Danish gymnasium, or have equivalent qualifications. Applications should be made through www.optagelse.dk. You should also fill in a special school application form that is available on the school's web-site, www.kolding-gym.dk, where you can also find further guidance on applying.

THE SUBJECTS

- English, Danish A or B
- German or Spanish
- History, Social Studies, Visual Arts, P.E.
- Physics, Chemistry, Environmental Systems
- Mathematics
- Science foundation (nv) and Language foundation (ap) programmes

The Pre-IB year is parallel to the first year of STX. Transfer is possible either way at the end of Pre-IB. C levels are awarded in the Danish system where indicated.

The Two-year Diploma Programme

APPLYING FOR THE DIPLOMA PROGRAMME

To be admitted to the Diploma programme, you should have completed Pre-IB, 1g of the Danish Gymnasium, or have an equivalent level of education (for example IGCSE). Admission will normally require an interview at the school. Applications are made on the application form that is available on the school's web-site, www.kolding-gym.dk, where you can also find further guidance on applying.

The IB Diploma programme is a balanced and intensive course of study. Students choose their subjects from 6 subject groups. A subject may be taken at Standard Level (recommended minimum 150 hours) or Higher Level (recommended minimum 240 hours).

Students must have at least two languages (from groups 1 and 2), at least one subject from each of groups 3, 4 and 5, and the sixth subject can be Visual Arts or an additional subject from groups 2, 3 or 4. Three subjects must be taken at Higher Level.

The subject groups (More detailed information on the following pages)	GROUP 1 STUDIES IN LANGUAGE AND LITERATURE	Danish A Literature English A Language and Literature Literature A Self-Taught (SL only)
	GROUP 2 LANGUAGE ACQUISITION	Danish B, English B, German B Danish Ab Initio, Spanish Ab Initio (SL only)
	GROUP 3 INDIVIDUALS AND SOCIETIES	Economics History Psychology
	GROUP 4 EXPERIMENTAL SCIENCES	Chemistry Environmental Systems and Societies Physics
	GROUP 5 MATHEMATICS	Mathematics Analysis and Approaches HL Mathematics Applications and Interpretation SL
	GROUP 6 THE ARTS	Visual Arts



THE CORE

An important feature of the IB Diploma Programme is the core programme, three areas taken by all students if they are to achieve the diploma: The Extended Essay, Theory of Knowledge and Creativity Activity & Service (CAS).

EXAMINATIONS

There are coursework components in every subject and oral examinations in language subjects only. These marks count towards the final grade.

Final written examinations take place in May of the second year, and are set and administered internationally by the IB organization from its Assessment Headquarters in The Hague, Holland, and Cardiff, Wales.

RESULTS - POINTS SYSTEM

Students are awarded a final grade in each of the six academic subjects on a scale of 1-7, so the maximum possible score in the subjects is 42 points. In addition to this up to 3 bonus points can be awarded for the results of the Extended essay and Theory of Knowledge, so the maximum IB Diploma points score is 45.



Group 1

Studies in Language and Literature

All students must choose at least one subject from group 1. It is also possible to take two subjects from this group, and this is an option that many students choose, either instead of taking a further language from Group 2 or in connection with a third language chosen from that group.

Group 1 languages (at SL or HL) are recognised as meeting the requirements of A niveau for entry to Danish universities.

DANISH A LITERATURE HIGHER LEVEL AND STANDARD LEVEL

To take Danish A you must have completed 9th class examinations in the Danish folkeskole.

In Danish A Literature you will read Danish literature from different periods, genres and styles, including major international works translated to Danish. (10 works at Standard Level and 13 works at Higher Level). You will learn how to analyse works in order to appreciate the writers' techniques and to inform your own literary judgments.

STUDENT VIEW *Roughly half the students in IB at Kolding Gymnasium speak Danish, and for many it is their mother-tongue – taking it as an A-level is a great way of maintaining it through reading excellent novels, analysing texts in-depth and having thought-provoking class discussions with fellow Danish-speaking students.*

SELF-TAUGHT A LITERATURE (SL ONLY)

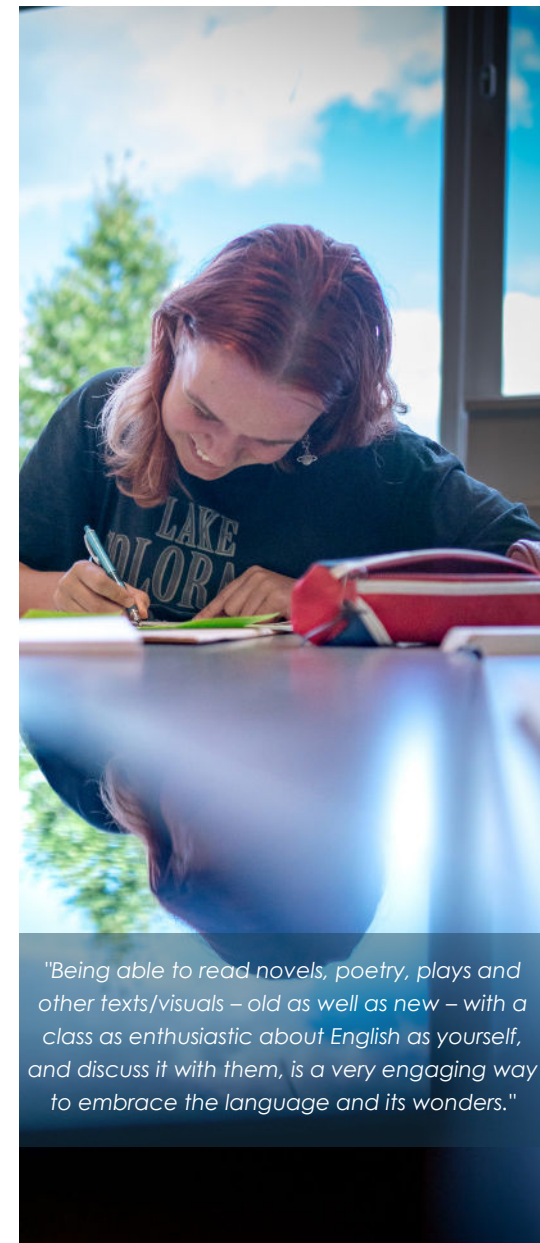
For students who have a mother tongue other than Danish or English, there is the opportunity to study the literature of your own culture. The structure is the same as Danish A Literature SL, but you have to work independently much of the time. KG provides a supervisor who will help you with analytical techniques, selecting the works to be studied and the sequence. We also draw on our IB network to find you an experienced teacher from a school that teaches your language who acts as a tutor to give feedback on assignments written in your own language. We have used this technique successfully with over 20 languages since we started.

ENGLISH A LANGUAGE AND LITERATURE HIGHER LEVEL AND STANDARD LEVEL

The course is both for native speakers and those who already have a high level of competence in English, both orally and in writing. (Grammar is not taught in this course).

English A Language and Literature is an exciting course which focuses on how English is not only the official language of many countries, but is also the modern day language of international communication. Therefore a wide variety of media texts are analysed in relation to their cultural and historical contexts and intended audiences, in order to appreciate the techniques and different types of language that are used to achieve their purposes. Literary works studied (four at SL, six at HL) must reflect different genres and historical periods, and be chosen from more than one English speaking country.

STUDENT VIEW *Self-taught is a great way to approach your mother tongue in a new way and with material you choose yourself. You are very independent in your own work while still having the guidance of a tutor.*



"Being able to read novels, poetry, plays and other texts/visuals – old as well as new – with a class as enthusiastic about English as yourself, and discuss it with them, is a very engaging way to embrace the language and its wonders."

Group 2 Language Acquisition



"Not only is Danish B an invaluable opportunity for all students who want to learn the foundations and basics of Danish, but the diversity of the students in the classes opens up to a plethora of different perspectives in the many fun and insightful class discussions."

Students must study at least two languages for the diploma. If you've chosen two languages from group 1, then you don't have to take a Group 2 language. However, you can take a group 2 language as your second language, or as a third if you are not going to take Visual Arts.

LANGUAGE B HL AND SL

We offer Danish B, English B and German B. Language B is for non-native speakers who have already studied the language for two or more years and have reasonable basic skills in reading, listening, speaking and writing. Languages are taught through conversation, writing and studying fiction and non-fiction texts. Topics such as cultural diversity and traditions are covered, together with subjects like communication and media, leisure, social relationships and global issues. At Higher Level two literary works are also studied.

Language B HL is recognised as meeting the requirements of A niveau for entry to Danish universities, while SL is recognized as B niveau.

LANGUAGE AB INITIO SL ONLY

We offer Danish and Spanish Ab Initio courses. Language Ab Initio is

for beginners or those with limited experience of the language. Danish Ab Initio is strongly recommended for those who do not have Danish at another level, while Spanish opens up possibilities to learn the second most important international language today.

Languages are taught through conversation, writing and studying fiction and non-fiction texts. Topics such as cultural diversity and traditions are covered, together with subjects like communication and media, leisure, social relationships and global issues. By the end of the course you should be able to conduct a reasonable conversation in the language, read a variety of materials and produce written texts such as letters, blog entries, articles, speeches and instructions.

Language Ab Initio does not meet the entry requirements for Danish universities, but can be supplemented to A niveau by further study.

STUDENT VIEW *Spanish Ab Initio at Kolding Gymnasium is more than just a language subject – it is a break from the heavy books! (...and not only because of the weekly cake schedule.)*

Group 3

Individuals and Societies

All students must choose at least one subject from this group. It is possible to take two subjects if you don't choose Visual Arts. The combination of Economics and Psychology is not available.

HL is recognised as meeting the requirements of A niveau for entry to Danish universities, while SL is recognized as B niveau. Please note that many Danish universities require History B if you wish to study in the Arts, Languages or Humanities.

ECONOMICS HIGHER LEVEL AND STANDARD LEVEL

IB Economics is both the study of theoretical Economics and its application to real world issues. Through the study of contemporary cases you'll come to understand the links between social structures, politics and the economy of today's world. You'll make a portfolio of three case studies that count towards your final result.

You'll study micro- and macro-economics, international and development economics. You'll need to be able to work with diagrams and develop the skills to calculate percentages and solve simple equations. Economics is a very good preparation for further

studies in social sciences, economics, political science and finance.

STUDENT VIEW *In Economics, we learn about money and resource allocation in micro, macro, and international economics. Diagrams are essentially the only thing you need to impress the examiners at the exam!*

HISTORY HIGHER LEVEL AND STANDARD LEVEL

IB History is a rigorous academic discipline requiring skills in source evaluation and critical analysis of factors such as causes and effects, and evaluation of different perspectives on events. You'll also learn how to apply these skills in constructing coherent lines of argument. All students work on a Historical Investigation of their own choice in the first year. This counts towards the final assessment and is good training for the methodology required for writing an Extended Essay in History.

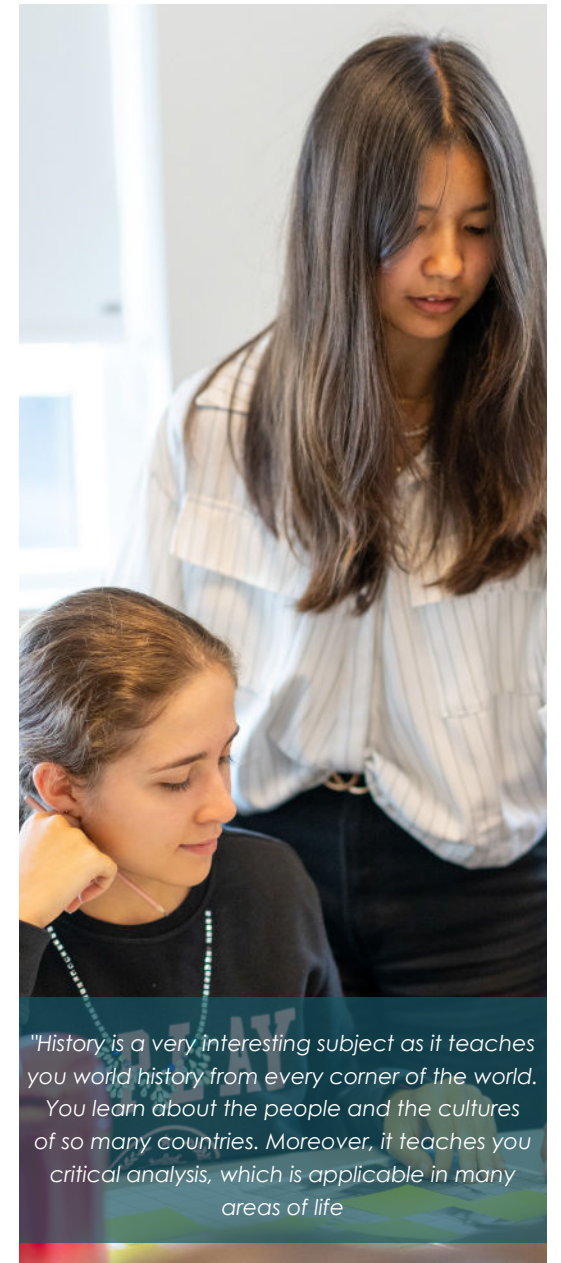
20th Century topics studied include "The Road to Global War", "Authoritarian States" and "The Causes and Effects of 20th Century Wars ". Higher Level students also study an additional option "History of the Americas".

PSYCHOLOGY HIGHER LEVEL AND STANDARD LEVEL

In Psychology you'll learn about how humans think, behave and feel; how the brain works and influences behaviour and emotions. You'll study how human biology affects mood and behaviour, and learn about how we perceive and interpret the world around us. Why do we act differently in groups from when we are alone? How do cultures influence who we are and what we think?

These are just some of the exciting topics in Psychology. You'll develop knowledge and understanding of psychological theories and empirical studies in the areas of Biological, Cognitive and Socio-Cultural Psychology as well as approaches to research. All students work on an experimental study, requiring statistical processing of data in the second year. This counts towards the final assessment.

STUDENT VIEW *Psychology is a great subject where you learn how research and findings can be used to understand human behaviour. It is applicable to your own everyday life, and it is often a tremendous help in TOK and literature subjects.*



"History is a very interesting subject as it teaches you world history from every corner of the world. You learn about the people and the cultures of so many countries. Moreover, it teaches you critical analysis, which is applicable in many areas of life"

Experimental Sciences



"Chemistry is a challenging and demanding subject but is deeply rewarding. It teaches you fascinating things about our world down to the smallest molecule."

All students must choose at least one subject from this group. It is possible to take two subjects if you don't choose Visual Arts. The combination of ESS and Physics is not available, however.

HL is recognised as meeting the requirements of A niveau for entry to Danish universities, while SL is recognized as B niveau.

As the title for this group suggests, all the subjects involve extensive practical and experimental work in designing and carrying out experiments, collecting and processing data, writing reports and drawing conclusions.

Students work on an individual practical project of their own choice in the second year of the course. This counts towards the final assessment. Students also complete a problem-solving Group 4 project in the first year, where groups are made up of students from all three sciences working collaboratively.

CHEMISTRY HIGHER LEVEL AND STANDARD LEVEL

IB Chemistry is often referred to as the central science because it is integral to our physical and biological environments and systems. In IB Chemistry you will work with higher order investigative experiences and

activities to gain a deeper understanding of the concepts of chemistry.

You'll develop manipulative and experimental skills necessary to perform scientific investigations.

Chemistry can open up a wide range of further education and career opportunities within the sciences. Topics studied include Stoichiometry, Atomic Theory, Chemical Bonding, Physical and Organic Chemistry plus an additional option. At Higher Level, you will work more deeply with the topics and solve more advanced problems.

PHYSICS HIGHER LEVEL AND STANDARD LEVEL

Physics is the most fundamental of the experimental sciences, as it seeks to explain the universe itself from the very smallest particles currently accepted as quarks, which may be truly fundamental to the vast distances between galaxies. It's an important subject for those wishing to go on to study Physics, Medicine, Engineering or other sciences at university, but also very interesting for those who wish to understand the universe better. Topics studied include Mechanics; Thermal Physics; Waves; Electricity and Magnetism; Circular

Motion and Gravitation; Atomic, Nuclear and Particle Physics and Energy Production. Higher Level students take additional topics.

ENVIRONMENTAL SYSTEMS AND SOCIETIES HIGHER LEVEL AND STANDARD LEVEL

This exciting new science course looks at issues of concern to everybody.

ESS is designed to combine the methodology, techniques and knowledge associated with group 4 (sciences) with those associated with group 3 (individuals and societies). There is both scientific exploration of environmental systems in their structure and function and the exploration of cultural, economic, ethical, political, and social interactions of societies with the environment. The course is taught by Biology and Geography teachers working in cooperation. Topics studied include Ecosystems and Ecology; Biodiversity and Conservation; Climate Change and Energy production. Fieldwork studies are an important part of the course.

STUDENT VIEW *f you're not for dirty jokes, puns that will make you SOIL yourself, or dragons that explain environmental issues, then maybe ESS is not for you..*

Group 5 Mathematics

There is no doubt that mathematical knowledge provides an important key to understanding the world in which we live. This prevalence of Mathematics in our lives, with all its interdisciplinary connections, is why it is a compulsory subject for students studying the full diploma.

It is important that you find the right level of Mathematics in IB both for your own abilities and interests and in relation to your plans for the future.

Denmark recognises Maths HL as matematik A and SL as matematik B. In reality the levels are higher, so IB students often prefer to take the level in IB that suits them, then they can quite easily supplement later to the Danish level required for their university studies.

MATHEMATICS ANALYSIS AND APPROACHES HL

For students who wish to study Mathematics as a subject in its own right or to pursue their interests in areas related to Mathematics. Analysis and Approaches is for students who enjoy developing their Mathematics to become fluent in the construction of mathematical arguments and develop strong skills in mathematical thinking. They will also be fascinated by exploring real and abstract applications of these

ideas, with and without technology. Students who take Mathematics Analysis and Approaches will be those who enjoy the thrill of mathematical problem solving and generalization.

Strong algebraic skills and the ability to understand simple proofs are needed.

MATHEMATICS APPLICATIONS AND INTERPRETATION SL

For students who wish to gain understanding and competence in how Mathematics relates to the real world and to other subjects. Applications and Interpretation is for students who are interested in developing their Mathematics for describing our world and solving practical problems. They will also be interested in harnessing the power of technology alongside exploring mathematical models.

Students who take Mathematics Applications and Interpretation will be those who enjoy Mathematics best when seen in a practical context.

You will need good algebraic skills and to enjoy solving real-world problems.



"Math HL is like that time you first learned how to ride a bike. Remember falling down a lot? That's how it feels. But, remember when you finally got the hang of it after all those times falling down? That's also how it feels."

Group 6 The Arts



"Visual Arts is an indispensable break from the heavy academic subjects, and it enables you to create art without restrictions for hours on end. All of the students are passionate about their own work and their peers', and it is extremely refreshing to be in such an environment."

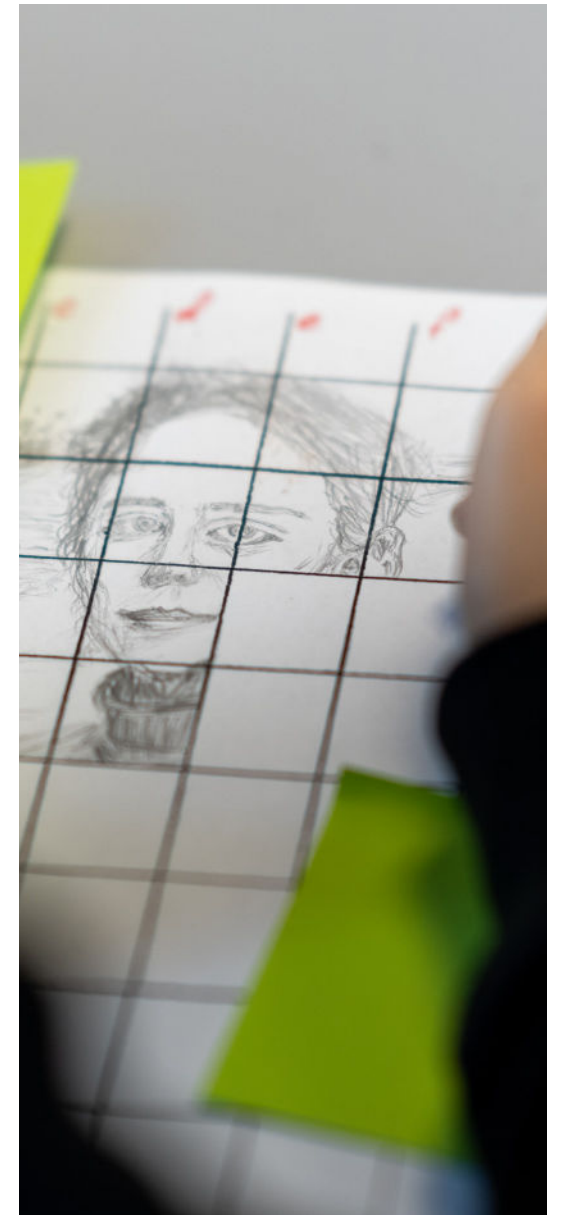
The arts are not necessarily for everyone, but if you have an interest and a talent, then choosing a group 6 subject adds an extra dimension to your diploma

VISUAL ARTS – HIGHER LEVEL AND STANDARD LEVEL

IB Visual Arts develops knowledge and skills enabling you to both appreciate art and to produce your own. You will work with many themes, learning about art history, art theory and practice, as well as being introduced to curatorial practice and visiting art galleries.

Students have the opportunities to work with a wide variety of media and materials including painting, drawing, photography, sculpture, design and more.

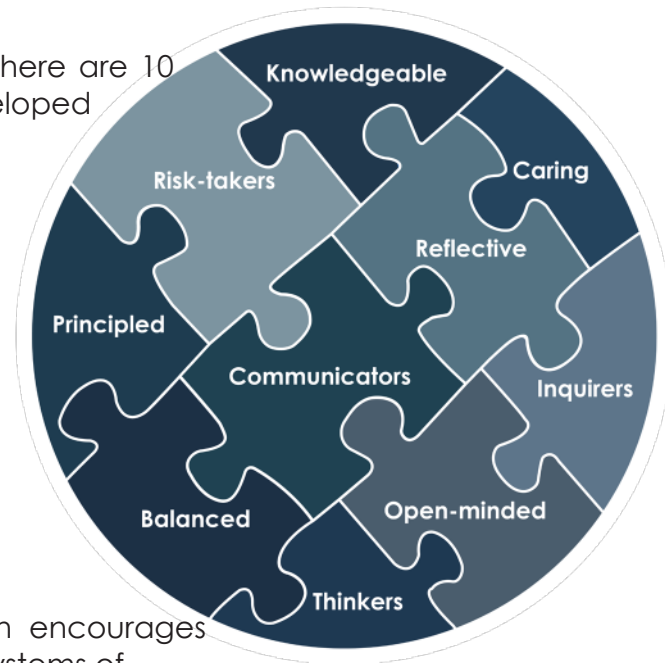
IB Visual Arts allows you to work on a very individually focused course that requires you to develop and create your own individual art portfolio and final exhibition, while also analyzing it and relating it to work that may have inspired you.



The core The IB learner profile

At the core of the IB programme there are 10 values that are promoted and developed not only through the six academic subjects studied for the diploma, but especially in the three core areas that must be completed by all diploma students.

Common to all three are documented reflection processes, where students are encouraged to plan and reflect on their progress.



THEORY OF KNOWLEDGE (TOK)

is an interdisciplinary course which encourages students to reflect critically on the systems of knowledge used in academic subjects. It explores both what we know and how we know it, by learning about the various Ways of Knowing and how these are related to the different Areas of Knowledge.

TOK is both a subject of its own and a point of reference in teaching in the various academic subjects. The TOK course runs for the first three semesters of the diploma programme. Final assessment is based on an exhibition in the second semester and a final essay in the third semester.

THE EXTENDED ESSAY offers the opportunity to investigate a topic of individual interest and complete a 4000 word academic essay. This acquaints students with the independent research and writing skills expected at university and is highly regarded when considering university applications.

You will be allocated a teacher supervisor from the relevant subject area who will support you through the process. The Essay is written in the Spring and Summer of year 1, and delivered early in year 2.

BONUS POINTS FOR THE DIPLOMA

TOK and The Extended essay are graded on a scale from A-E, and can give up to 3 bonus points to the diploma. An A + B will give 3 bonus points, while C+ C gives 1 bonus point.

CREATIVITY ACTIVITY AND SERVICE (CAS) is a unique feature of IB, and offers students a regular and welcome break from academic study. It involves students participating in creative activities, sport, and voluntary service projects alongside their studies in IB, either within or outside of school. Projects must be new untried experiences, and students are expected to reflect on these experiences and use these reflections to plan future projects.

There are almost limitless opportunities to try something new in CAS and thereby develop your interests and experiences in exciting ways, sometimes with classmates in school and more often on your own projects outside of school.

Completion of an approved and satisfactory CAS programme is a passing condition for the diploma.



Student profiles

Torsten Kenan Korsgaard Jacobi

My name is Torsten, and I completed my IB Diploma in the summer of 2022. My mom is Danish and my Dad is American. I was born in America but from the age of 3 to 11 I lived in Japan. Since then I've been living in Denmark. I'd been part of the IB for 5 years prior to KG at the International School of Billund, where I took the IB Middle Years Programme. This let me and my classmates from Billund skip the Pre-IB year at KG and go straight to diploma.

For my diploma, I studied Math, Physics and Danish B at Higher Level, and my Standard Level subjects were Environmental Systems and Societies, Economics and English Language and Literature. I chose my HL subjects because I want a career in the sciences, most likely in Denmark, but the IB diploma gives me international opportunities if I wish to go down those paths. I chose my SL subjects primarily out of interest. I've always been passionate about the environment, so I chose ESS, and Economics because I want to discuss economic issues as they are a big part of politics. I chose to write my Extended Essay in English A.

For CAS, I ran my first 5k by following a training plan from my CAS supervisor, did environmentally friendly cooking, learned the guitar, and went on a MUN trip to Hamburg. I also helped at a local thrift shop and was learning to programme websites. I made sure all my CAS projects were genuinely interesting for me or could open up future opportunities.

WHAT ARE THE BEST THINGS ABOUT BEING IB AT KG?

It is definitely the culture. Perhaps this is because of the good mixture of Danish and international classmates which creates a hyper-accepting atmosphere. IB at KG is also amazing because they make the student's life easier by investing in online learning materials and organising CAS activities.



Student profiles

Naja Hviid

My name is Naja, and I completed my IB Diploma in the summer of 2022. My family is Danish, and I have lived in Denmark my whole life. I chose IB because I take a great interest in international affairs and the aspect of IB where I got to know people from different cultures and countries. The IB diploma gave me the opportunity to choose my own subjects. I studied Danish A Literature, English A Language and Literature, and Psychology at higher level. My standard level subjects were Environmental Systems and Societies, History, and Mathematics. I chose my subjects according to my further education. My subjects were more humanitarian-focused, as this is primarily where my personal interest lies. This is also why I chose to write my Extended Essay in Psychology.

After IB I have plans of entering studies in the field of international criminal law and justice. Having done the IB, I think will give me an advantage as the program gives you education at a high level and a good understanding of the English language at an academic level.

For CAS I volunteered for the Red Cross in their national door-to-door collections supporting emergency help in Yemen and homeless citizens in Denmark. I trained in KG's fitness center, and I spent around a year learning how to tattoo. I also took part in organizing some events at Kolding Gymnasium.

WHAT ARE THE BEST THINGS ABOUT BEING IB AT KG?

For me, the best thing about being an IB student at Kolding Gymnasium was that I got to meet so many people who are different from me and who come from completely different backgrounds and cultures. I value the new perspectives and the diversity that IB has given me.





IB and after Graduation

IB Students finish their exams in late May and we celebrate the last day with an exam reception for students and families, with refreshments, speeches, music and lots of relief! Of course, results first come in early July, so then the celebrations begin all over again.

Nearly 750 students have graduated from IB at KG since we started, and the IB diploma has opened up an enormous range of opportunities for them in higher education and later careers.

UNIVERSITIES

In Denmark – Aarhus, Copenhagen, Syddansk, Aalborg, CBS, Roskilde + VIA centres. Around the World – Scotland, England, Germany, Italy, Poland, Ukraine, Lithuania, USA, Australia, India, France, Sweden, Norway, New Zealand.

WHAT DO THEY STUDY?

Almost anything, including: Pharmacology, Medicine, Dentistry, Biochemistry, Engineering, Mechatronics, Law, International Relations, Chiropractic, Nursing, Literature Studies, Architecture, Economics, International Business, Psychology, Languages, Anthropology, Mathematics, Fashion Design, Graphical Design, Journalism, Physics, Aeronautical Engineering, History etc.

On the following pages, you can catch up with the experiences of just 5 of these Alumni.

IB and After Where are they now?



Mathias Thstrup

Doctor

Employed as Doctor (MD) at University Hospital of Sjælland, Køge. Studied medicine at Copenhagen University.

"I was an exchange student in Alabama, USA the year before starting IB, and continued to work as a summer camp counsellor in Massachusetts during the following four summers. The IB programme was a good experience – it's tough, but very much worth it. It prepares you for university, because you learn to be very independent in the IB and independent of everything at uni! The IB classes had already taught me many of the things that they taught us in my first semester as a medical student, so I felt very well prepared starting my studies. I also made friends for life doing the IB at Kolding Gymnasium!"

Johnatan Dane

Founder and CEO of Klientboost Marketing and Advertising, California

BA in Communication California State University.

"I'm doing very well running my own digital advertising agency. I was born as a dual citizen as my dad is American and my mom is Danish. They divorced when I was one year old so I have always been traveling back and forth between the two countries. One of the things I cherished and remember most about my IB experience was the classmates you find that are all doing insanely cool things today. We never thought that we would in fact be so "international" but we really are. Some of my classmates from the past are in Shanghai, Edinburgh, London, Australia, New York, Chicago, or Indiana. In my mind, confidence is what the IB program gave me. Confidence for me to start my own business and reap the benefits of all the hours I spent studying."

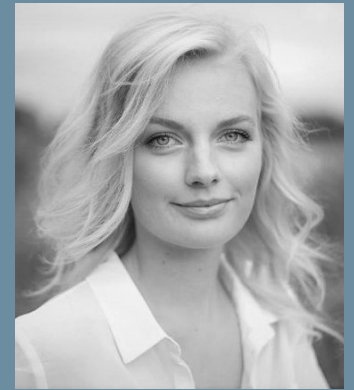


Sidsel Arler Børsen Juhl

High Court Judge, Copenhagen

Studied at the Faculty of Law Copenhagen University and The University of Adelaide in Australia.

"Before starting university I spent half a year teaching English in China. When studying law you should expect more and more of the syllabus to be in English. Having attended IB gave me a great advantage compared to my fellow law students, as I'm used to reading and writing academic English. I'm happy to put International Baccalaureate on my resumé as it is always a positive distinction from other applicants. I would recommend IB to everyone."



Nanna Carmens Rigenstrup

Strategic Marketing Director, Knauf, Northern Europe

After IB at KG, she studied at Copenhagen Business School gaining an MSc in International Marketing and Management. During university she also enjoyed study placements in Mexico and Italy.

"IB was the first step on my way to an international career. The fact that every course was in English gave me the courage to apply for a bachelor's degree solely in English and gave me an advantage over other students. IB is internationally minded, and the slightly higher workload and levels in most courses is a great preparation for university."

Kathrine Henneberg

Hospital Pharmacist

Changed career after working as a Freelance Designer for several years. She gained an M.A. in 2012

"I could tell you many great things about IB - I would for sure do it all over again. On the human, personal plan, I got to know people from all around the world - people who have inspired me to do things differently, think differently or who have made me work in a different way. IB made me work hard; it was not easy, not at all...especially when your passion lies in the creative field – but I liked Visual Arts, which really prepared me for the design school. Of course I wanted to do well in class, but also to have a life outside school. CAS helped a little with that, and I ended with way more CAS hours than needed."



It's not all work in IB at KG

There are many exciting activities at KG that bring together students from all three educations, and some which are special to IB. Participation is not only fun, but can often also count towards CAS activities.

SOCIAL LIFE

There are a number of committees in the school, such as SVADA and Fredagscafé which organize parties for students. The annual Dorotheafest (DOT) is the biggest party of the year, to which students and parents are invited, and there is an Introfest in September for all first year students after the annual Sports Day - and of course Translokation at the end of the year to celebrate the graduation from KG. There are many opportunities to take part in sports activities throughout the year. You can have influence on school issues through the Student Council



(Elevråd), and IB also has its own IB Student Council.

"Being in the IB Student Council gives you the opportunity to collaborate with other IB students across year groups. The student council is in charge of planning fun parties and events exclusively for IB'ers."

KG students run morning assemblies, and produce their own magazine "Spanskrøret". It is always possible to start new initiatives. There are also activities for musicians, and the annual production provides many opportunities to become involved, whether as actors, musicians, singers, dancers or helping backstage.

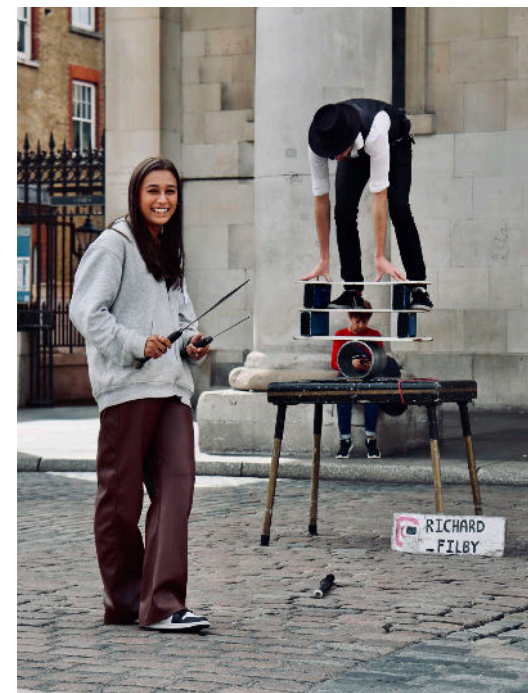
"The annual musical is an excellent way to get to know many people from the whole school. It is a great opportunity to enjoy dancing, singing or acting, and allowing yourself time to relax and have fun outside class!"



MUN or Model United Nations at Kolding Gymnasium, is a very active and challenging extra-curricular activity. It was started by IB students, but is open to all students at KG. At weekly meetings, they get experienced as debaters, improve their rhetorical skills and of course become familiar with the rules and procedures of MUN. Students take part in conferences both in Denmark and abroad, in places such as Hamburg, Leiden and New York; and they have won many prizes along the way.

Diploma students have a week-long excursion to London in their final year, with visits to theatres, museums and many of the sights, all under the umbrella of TOK research.

"The London trip is a fantastic trip at the beginning of 3i. It is an amazing chance to bond with your classmates while exploring a new city."



THE IB WELCOME PARTY is a fantastic annual afternoon and evening event at the beginning of the school year, bringing together all three year groups in sports, entertainment and eating a meal prepared by 3i.

The evening is rounded off with the presentation of diplomas to those who completed their exams in May.

"The IB Welcome Party hosted and planned by the 3.i's annually is a great way for the classes to get to know each other and for the older students to welcome the new! It is a very fun night full of entertainment, great food and nice company."



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